

Department of Planning and Budget 2014 Fiscal Impact Statement

1. Bill Number: HB1007

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Byron

3. Committee: Education

4. Title: High school equivalency programs and examinations

5. Summary: The proposed legislation would replace references throughout the Code to a General Education Development (GED) program or test with "a high school equivalency examination approved by the Board of Education".

For many years, the only generally accepted high school equivalency examination was the GED test. There are now several vendors providing such examinations. The Code changes would give the Board of Education the flexibility to approve the use of additional examinations for use in Virginia's educational and workforce development programs.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The bill would give the Board of Education the ability to approve the use of additional high school equivalency examinations. There is no fiscal impact. Any costs associated with the Board of Education approving additional examinations would be absorbed within existing resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 1/31/2014 dpb/smc

Document: G:\GA\FIS 2014\HB1007.doc